

Learning happens when ...

we are offered a supportive, motivating and challenging environment

we gain real experiences - ideally in a social context

emotions are in play

our own needs, interests and ideas are taken into account

existing knowledge is mobilized

detailed knowledge is linked with a whole

information and experiences can be combined

individual talents and competences are taken into account

an environment is available that facilitates concentration, and time for reflection remains

That's why we work ...

- + in a respectful atmosphere at the edge of the comfort zone
 - + with contents and methods that are oriented towards the participants' requirements
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- + in an adventure-oriented way (preferably outdoors)
 - + with work assignments in groups
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- + with "Serious Play" tools
 - + with concrete events where personal effectiveness can be experienced
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- + in flexible structures with a need-oriented focus
 - + with collegial consultancy methods
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- + interactively with the participants' experience
 - + in a practice- and implementation-oriented way
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- + using a central conceptual model onto which further mental stimulation, methods and models are docked
 - + recurrently to cement knowledge networking
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- + with case examples from the group of participants
 - + with individual transfer tasks
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- + on a resource-oriented basis
 - + with peer groups
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- + in a cycle of effort and relaxation
 - + with sequences for individual work
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